Tool: Sensory Preferences Checklist

This checklist has been created to help teachers and parents identify a child's sensory preferences, which can be helpful for regulation when needed.

 ${\bf Adapted\ with\ permission\ from\ \it Sensory\ \it Preference\ \it Checklist\ by\ Megan\ Anna\ Neff.}$

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Source: https://neurodivergentinsights.com/blog/sensory-preferences-the-complete-checklist

Senses	Checklist of Preferences			
Visual & Lighting	Have you noticed if the child is calmer or drawn to any of the following lighting conditions?			
	☐ Natural lighting	\square Dim and soft lighting		
	☐ Bright lighting	☐ Moderate lighting		
	☐ Colourful lighting	☐ Warm lighting		
	☐ White light			
	☐ Others:			
	Have you noticed if the child's preferences for lighting conditions cl depending on activity or circumstances? Elaborate.			
	Have you noticed if the child is calmer, more relaxed, or focused when s/he is looking at:			
	☐ Neutral colours			
	☐ Vibrant colours			
	 □ Solid colours without complex patterns □ Visually stimulating patterns or decorations □ Patterns or spaces with clean lines and no/less clutter 			
	☐ Objects that move in a steady and predictable pattern, e.g., spinning top, spinning fan, rocking chair.			
	☐ Others:			

Senses	Checklist of Preferences		
Sound	Have you noticed if the child is calmer or more relaxed when the environment is/has:		
	□ Quiet		
	☐ Background noise, e.g., soft music, ambient sounds, white/brown noise,		
	☐ Loud and lively		
	What kinds of sounds does the child enjoy?		
	□ Birds □ Waves		
	□ Rain □ Flowing water		
	☐ Train ☐ Soft humming sound		
	□ Others:		
	What types of music does the child like?		
	How does the child usually respond to different voice qualities? High or low-pitched, loudly or softly spoken.		
Touch	What are some tactile activities or textures that help the child feel calm, grounded, or stimulated in a positive way?		
	☐ No or minimal physical contact		
	☐ Gentle, light touches on their body		
	☐ Deep, firm pressure touch, e.g., tight hugs, and massages.		
	☐ Soft fabrics, materials, and toys		
	☐ Smooth surfaces or objects		
	☐ Stroking or petting an animal		
	☐ Textured materials, e.g., sequined fabric and spiky objects.		
	☐ Repeatedly touch their clothing or hair		
	☐ Hand washing		
	☐ Washing their face or splashing water on their face		
	☐ Fidget activities, e.g., popping bubble wrap, spinning pencils.		
	☐ Flipping books		
	□ Others:		

Senses	Checklist of Preferences			
Movement	What types of movement does the child enjoy?			
	□ Jumping	☐ Walking		
	□ Running	☐ Crawling		
	☐ Spinning	☐ Swinging/swaying		
	□ Rocking	☐ Dancing		
	☐ Sitting/Lying down	☐ Stretching		
	☐ Bouncing	\square Tapping hands, fingers, or feet		
	☐ Flapping hands	\square Clapping hands		
	☐ Throwing objects	☐ Squeezing objects		
	☐ Pushing against a wall	☐ Stomping feet		
	☐ Others:			
	When moving, does the child prefer to:			
	☐ Move fast			
	☐ Move slow			
	☐ Move at a moderate pace			
	☐ Switch between fast and slow			
	☐ Move according to a prec	to a predictable, steady pattern or rhythm		
	☐ Move according to an unpredictable rhythm			
	☐ Walk closely along the walls			
	\square Place their hand or lean their shoulders on the wall to walk			
	☐ Others:			
Taste	What tastes or oral moveme	nts bring the child comfort and enjoyment?		
	☐ Eating crunchy snacks			
	☐ Chewing on straws or sen	sory chew toys		
	☐ Suck, press, nibble, or bite her/his lips and cheeks			
	☐ Blowing air through slight	ly closed lips		
	☐ Drinking a cup of water or	r cooling drink		
	☐ Others:			

Senses	Checklist of Preferences		
Smell	What types of smells have you noticed the child enjoying?		
	☐ Food smells, specify:		
	☐ Fruit smells, specify:		
	□ Plants or flowers, specify:		
	\square Smell of the grass in the air after raining		
	☐ Clothing/bedsheets thoroughly dried under the sun		
	☐ Fresh laundry		
	□ Books		
	☐ Essential oil, specify:		
	☐ Others:		
Environment	Have you noticed if the child is drawn to the following environments?		
	□ Outdoors		
	 □ Indoors □ Outdoors with shelter, e.g., shade under a tree or under a covered roof. □ Cozy and secluded spaces, such as small corners, under a table, or in a tent. 		
	☐ Open and wide space		
	□ Others:		
Temperature	What does the child prefer in terms of the temperature of the environment?		
	□ Cool	□ Warm	
	☐ Neutral temperature	☐ Breezy, flowing air	
	☐ Cooling blankets or mats	☐ Heated blankets	

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