

7<sup>th</sup> National Early Childhood Intervention Conference, Batu Pahat 30 August 2018

Concurrent 3 & 8

# It's all about the Music

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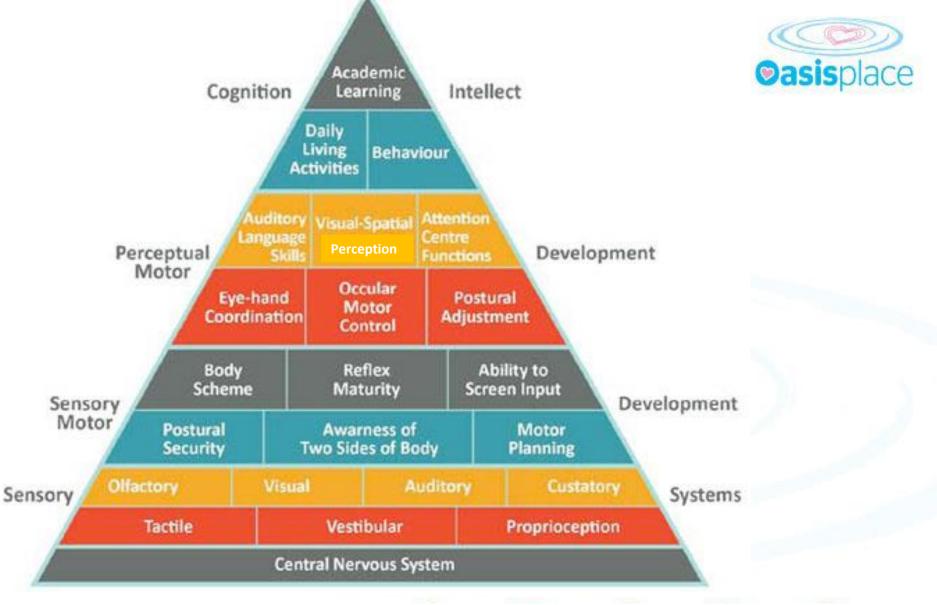












#### **Pyramid of Learning**





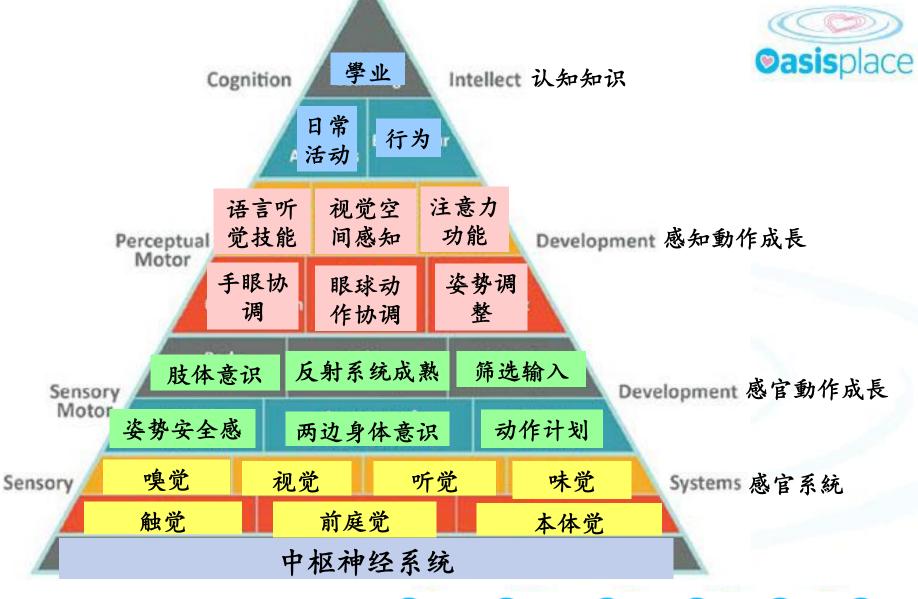
Therapy











#### Pyramid of Learning











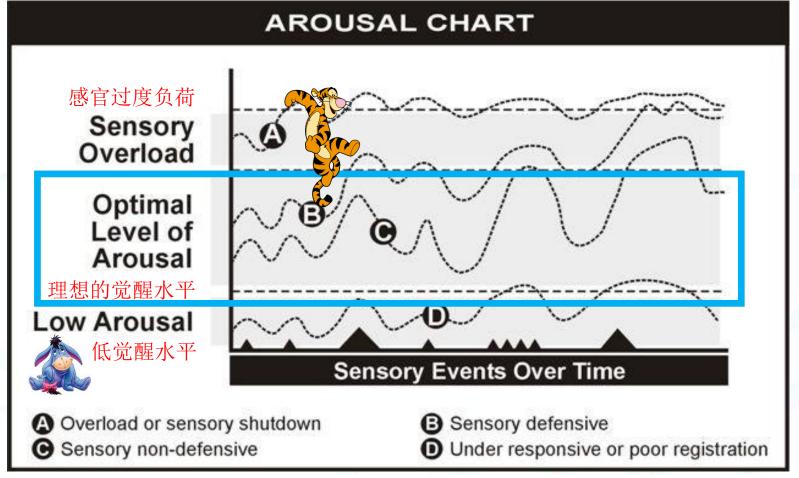


### **Modulation affects arousal**

## 感觉调节影响觉醒水平



















Nutrition Music Therapy

# **Alerting vs Calming strategies**





| Sensory inputs | Calming                     | Alerting                   |
|----------------|-----------------------------|----------------------------|
| Movement       | Slow, predicted and regular | Fast, sudden and irregular |
| Vision         | Dim and smooth              | Bright and intermittent    |
| Touch          | Deep pressure and firm      | Light stroke and tickle    |
| Auditory       | Slow, rhythmic, regular     | Fast beat, irregular       |
| Taste          | Familiar, warm              | Sour, mint, ice cold       |
| Smell          | Familiar, Lavender          | Pungent                    |
| Joint Sense    | Heavy muscle works          | Heavy muscle works         |













## 刺激和冷静的方法





| 感官系统  | 冷静          | 刺激         |
|-------|-------------|------------|
| 平衡/动作 | 缓慢, 预计性和规律性 | 快速,突然和不规律性 |
| 视觉    | 昏暗和柔暖       | 光亮和闪烁      |
| 触觉    | 深厚和坚定       | 轻抚和搔痒      |
| 听觉    | 缓慢柔和与规律性    | 快速与不规律性    |
| 味觉    | 熟悉与温和性      | 酸,冰冷       |
| 嗅觉    | 熟悉,薰衣草      | 激烈性        |
| 本体觉   | 肌肉施力活动      | 肌肉施力活动     |















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