

## Summary of Programme

### Plenary Sessions (Main Hall)

- Presented in English, with slide translations into BM and Mandarin

| Theme                                                     | Topic                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meeting Children's Needs                                  | <ul style="list-style-type: none"> <li>• I am not "Special", I have Disability</li> <li>• Childhood Disability in Malaysia: A snapshot of the knowledge, attitudes and practice</li> <li>• Empowering children / young persons with disability</li> </ul> |
| Families Moving Forward                                   | <ul style="list-style-type: none"> <li>• How Families Overcome Challenges</li> <li>• How Families Help One Another and getting organised</li> <li>• How Professionals Can Support Families</li> </ul>                                                     |
| Action for Inclusion                                      | <ul style="list-style-type: none"> <li>• Preparing Families and Child for Inclusion</li> <li>• How Teachers Can Make Inclusive Education Work in Schools</li> <li>• Together We Can Make Inclusion A Reality</li> </ul>                                   |
| Mobilising Community / Making the Right to Inclusion Real | <ul style="list-style-type: none"> <li>• Innovation for Inclusion</li> <li>• Initiatives to Engage Local Communities</li> </ul>                                                                                                                           |

### Public Forum

- 我要做你的好帮手——如何扶持特殊家庭 (How can I interact with / support a Family with SEN?)
- How can I interact with and support a Family with SEN?

### Concurrent Sessions – revolving (90 mins)

- 6 Presentations in English, BM and Mandarin – 2 slots each
- Some topics may be repeated in different language

| Theme                                                 | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| Child: Behaviour Support & Development of Skills (I)  | <ol style="list-style-type: none"> <li>1) Positive Behaviour Support for Children with ASD</li> <li>2) Supporting children with needs in Playgroups</li> <li>3) 音乐治疗实务运用 (Music Therapy)</li> <li>4) 正向行为支持 Positive Behaviour Support</li> <li>5) Terapi Musik (Music Therapy)</li> <li>6) Kesedaran tubuh badan dan Perlindungan diri bermula sejak kecil</li> <li>7) (Teaching body awareness and self-protection from early years)</li> </ol> |
| Child: Behaviour Support & Development of Skills (II) | <ol style="list-style-type: none"> <li>1) Play-based learning – what is it and how to do it</li> <li>2) Music in Therapy</li> <li>3) (i) 特殊儿如何融入幼儿园：早疗老师的经验分享 (Supporting children with SEN in kindies lessons learnt)<br/>(ii) 阅读障碍在普通班：如何支持学习 (Supporting learners with dyslexia in mainstream class)</li> <li>4) 如何教特殊孩子认知身体与自我保护 (Teaching body awareness and self-protection from early years)</li> </ol>                                    |

Child, Family, Community: 7<sup>th</sup> National Early Childhood Intervention Conference 2018

30<sup>th</sup> August – 1<sup>st</sup> Sept 2018, Batu Pahat, Johor, Malaysia

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|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                   | <p>5) Pengukuhan Tingkah Laku Positif untuk Kanak-kanak Autisme (Positive Behaviour Support for Children with ASD)</p> <p>6) Membina Komunikasi Melalui Aktiviti Harian (Communication through Daily Activities)</p>                                             |
| Family, Inclusion, and Transition | <p>1) (i) Parents' emotions and spousal relationship<br/>(ii) Building family relationships while caring for child with disability<br/>(iii) Beyond Diagnosis and Intervention – What I Wish Professionals Would Know</p>                                        |
|                                   | <p>2) (i) Transition to school, communication with school teachers<br/>(ii) Planning inclusion of CWD in daily activities and routines— Independence through Chores</p>                                                                                          |
|                                   | <p>3) (i) 牽手一起走：如何维护夫妻感情 (Spousal Support)<br/>(ii) 手足的自我建设和情绪需求 (Sibling support)</p>                                                                                                                                                                           |
|                                   | <p>4) 教学调整的实务分享 (Accommodation strategies)</p>                                                                                                                                                                                                                   |
|                                   | <p>5) (i) Bagaimana Ibu Dapat Menampung dan Membangunkan Sistem Sokongan (Support for Mothers)<br/>(ii) Merancang Masa Depan Anak saya (Planning for my child's future)</p>                                                                                      |
|                                   | <p>6) (i) Strategi untuk Merangkumi Pelajar OKU dalam Pembelajaran (Accommodation Strategies)<br/>(ii) Memupuk kesedaran dan penerimaan OKU di sekolah (Fostering Respect of Diversity &amp; disability)</p>                                                     |
| Transition & Engaging Community   | <p>1) (i) Planning Ahead: When Do We Start<br/>(ii) Preparing child for work</p>                                                                                                                                                                                 |
|                                   | <p>2) Multisensory Learning Strategies for children with Dyslexia</p>                                                                                                                                                                                            |
|                                   | <p>3) (i) 愛奇兒的就業發展與職前預備 (Preparing child for work)<br/>(ii) 淺談信託規劃與應用 (Trust fund planning)</p>                                                                                                                                                                  |
|                                   | <p>4) (i) 如何在社区推动融合 (Reaching out to local community)<br/>(ii) 让特殊儿走进社会 (Inclusion of CWD in community)</p>                                                                                                                                                      |
|                                   | <p>5) (i) Peranan Iubapa dalam Membantu Anak Bersedia untuk Zaman Dewasa dan Pekerjaan (Role of parents in preparing child for work and adulthood)<br/>(ii) Peranan Guru Sekolah dalam Transisi ke Pekerjaan (Role of school teachers in transition to work)</p> |
|                                   | <p>6) (i) Meningkatkan Penglibatan Golongan OKU dalam komuniti (Advocating for greater participation in community for CWD)<br/>(ii) Aktiviti-aktiviti yang Inklusif dalam Komuniti (Planning Inclusive community activities)</p>                                 |

**Interactive Sessions** – revolving (60 mins)

- Q&A sessions with panel speakers
- 6 Presentations in English, BM and Mandarin – 2 topics each slot

*Topics include:*

- Inclusive Music – sharing of experience
- How to help my child eat and sleep better
- 从小让孩子自立，帮孩子敞开一片色彩天空 (Enabling Self-Independence)
- 父亲们可以如何参与 Father Involvement (How to play with child)
- Membantu Kanak-kanak Disleksia (Strategies for dyslexia)
- Membantu Anak CP Berdikari / Mencapai Kejayaan di Sekolah (Supporting Independence of Children with Cerebral Palsy in School)
  
- Inclusive Education practical strategies
- Alternative Treatment and Therapies
- 读写障碍的有效教学技巧 (Strategies for Students with Dyslexia in School)
- 在融合教室里如何有效扶持特殊儿童——实务教学分享 (Inclusive Education practical strategies)
- Kerjasama untuk Menjayakan Pendidikan Inklusif di Sekolah (Partnerships for inclusion in kindergarten and school)
- Special Olympics: Kurikulum Jasmani (Special Olympics Sports Curriculum)